



IMPROVING ECD SERVICE DELIVERY THROUGH OUTPUT BASED BUDGETING

Ministry of Finance and National Planning, March 2023

Outline of Presentation

- ▶ Background of Budgeting in Zambia
- ▶ Definition of OBB
- ▶ Why OBB?
- ▶ ECD Services in the Yellowbook
- ▶ Way forward to improve ECD service delivery through the OBB

Background of budgeting in Zambia

- ▶ Zambia has implemented three budget methods since independence.
- ▶ The first budget method was incremental line item budgeting which was implemented until 2003.
- ▶ In 2003, Zambia introduced Activity Based Budgeting (ABB), as a successor to Incremental Line-Item budgeting
- ▶ In 2014, Cabinet approved the Planning and Budgeting policy which gave impetus to the Output Based Budgeting method

Definition of OBB

- ▶ A budgeting practice aimed at enhancing the performance-orientation of the Budget, by entailing a clear relationship between *programme funding levels* and *expected results* (outputs)

Why OBB?

1. Transparency
2. Accountability
3. Parliamentary Oversight
4. Improved Policy Delivery
5. Effective allocation and application of funds

ECD Services in the budget

- ▶ The functions of ECD are spread in three Ministries namely: Education, Health and Community Development
- ▶ Currently ECD services are only clearly shown in the budget under the Ministry of Education
- ▶ Early Childhood Education is a programme on its own and it has funds and outputs attached to it

Allocation towards ECE

ECONOMIC CLASSIFICATION	2021 BUDGET		2022 BUDGET		2023 BUDGET
	Approved	Expenditure	Approved	Expenditure*	Estimates
01 Personal Emoluments	-	-	850,754	-	181,693,627
01 Salaries and Wages	-	-	850,754	-	181,663,306
02 Other Emoluments	-	-	-	-	30,321
02 Use of Goods and Services	1,910,572	-	3,713,711	-	6,546,966
02 General Operations	1,910,572	-	3,713,711	-	6,546,966
16 District Administration-Standards enforcement	-	-	-	-	3,000,000
17 Provincial Administration-Standards enforcement	-	-	-	-	1,000,000
03 Transfers	10,882,873	-	28,510,900	-	117,965,900
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04 School Feeding Programme fo ECE	852,126	-	979,945	-	979,945
26 Zambia Enhancing Early Learning (ZEEL) project	-	-	-	-	89,455,000
38 ECE School Grants	10,030,747	-	27,530,955	-	27,530,955
04 Assets	-	-	69,540,000	-	155,985,000
01 Non-Financial Assets (Capital Expenditure)	-	-	69,540,000	-	155,985,000
26 Zambia Enhancing Early Learning (ZEEL) project	-	-	-	-	85,545,000
Programme Total	12,793,445	-	102,615,365	-	462,191,493

Outputs being tracked under ECE

Key Output and Output Indicator	2021		2022		2023
	Target	Actual	Target	Actual*	Target
Grade 1 entrants with ECE experience increased					
01 Proportion of Grade 1 entrants with ECE experience	40	41	50	29	50
Children aged 3 to 6 years accessing ECE increased					
02 Number of children aged 3 to 6 years accessing ECE	150,000	9,000	284,000	204,000	284,000
Hubs and ECE Satellite centers established					
03 Number of low cost ECE Centers established	200	50	270	423	500

Way forward to improve ECD service delivery through the OBB

- ▶ Reflect outputs patterning to ECD service delivery in the Yellowbook under the Ministry of Community Development and the Ministry of Health that contribute to the delivery of ECD services
- ▶ This will entail the stakeholders involved to develop these outputs that will have to be approved by the Ministry of Finance before they are included in the Yellowbook
- ▶ This will lead to transparency, accountability
- ▶ There will also be need to monitor the outputs that will be developed to ensure effective application of funds