THE ECE ACCELERATOR TOOLKIT: GLOBAL TOOLS TO SUSTAINABLY SCALE ECE

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MARCH 2023

THE CHALLENGE

Key bottleneck:

ECE is not often integrated into national education systems and **remains on the margins** of education sector plans

This causes a knock-on effect with **ECE not being adequately reflected** in education sector implementation cycles or budgets

Lack of integration of ECE into ESPs **jeopardizes global commitments** to meeting SDG 4.2

OUR SOLUTION

Better Early Learning and Development at Scale (BELDS)
An innovative partnership and knowledge initiative for planning early childhood education

Scale up and expand the BELDS approach to produce a **comprehensive, flexible, and practical global toolkit** that can enable GPE member countries to **plan for and implement quality ECE at scale** through ongoing education sector planning and implementation processes

WHAT IS THE ECE ACCELERATOR TOOLKIT?

Global e-toolkit with practical resources to support the inclusion and strengthening of ECE in ESP processes
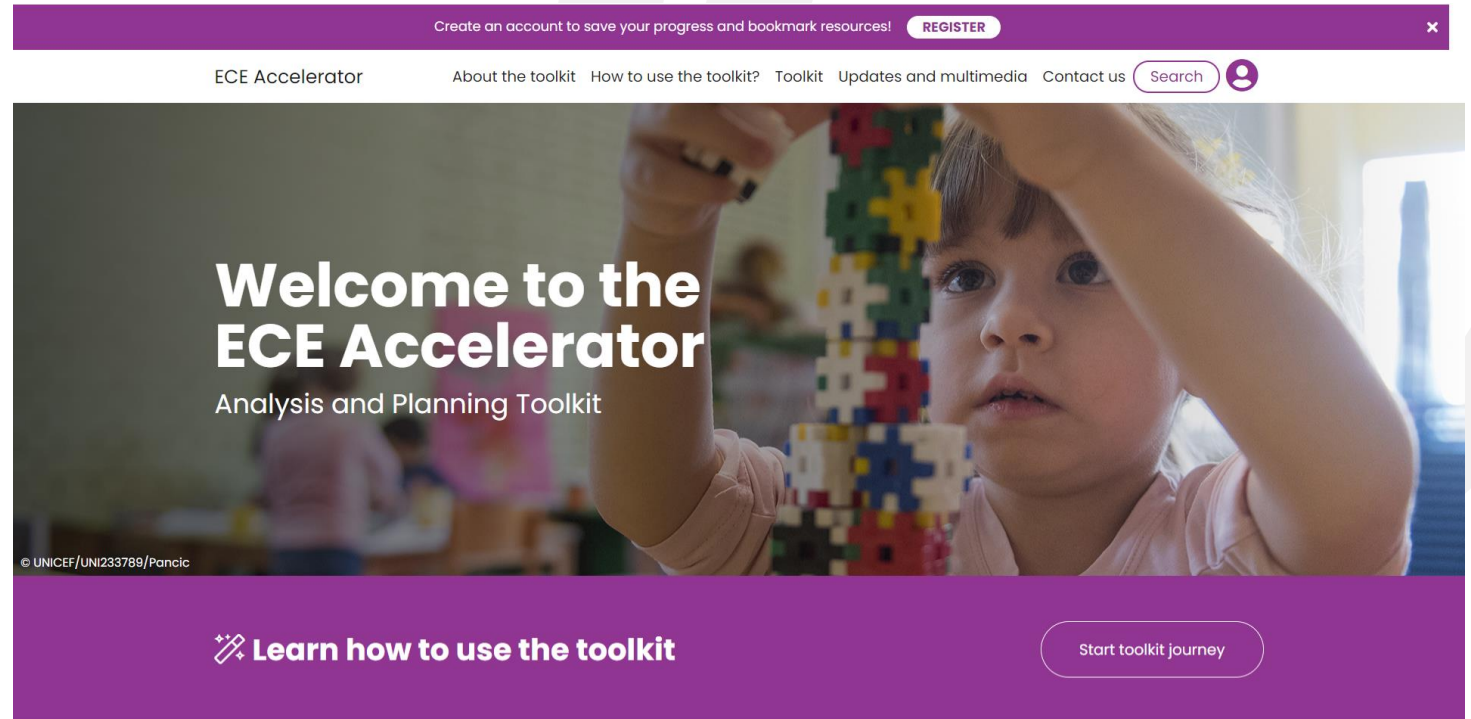
OBJECTIVES

Support countries in developing and mainstreaming evidence-based ECE subsector plans into the broader education sector plans and budgets

Build capacity in basic ECE data analysis, prioritization, planning, and costing for enhanced overall subsector development
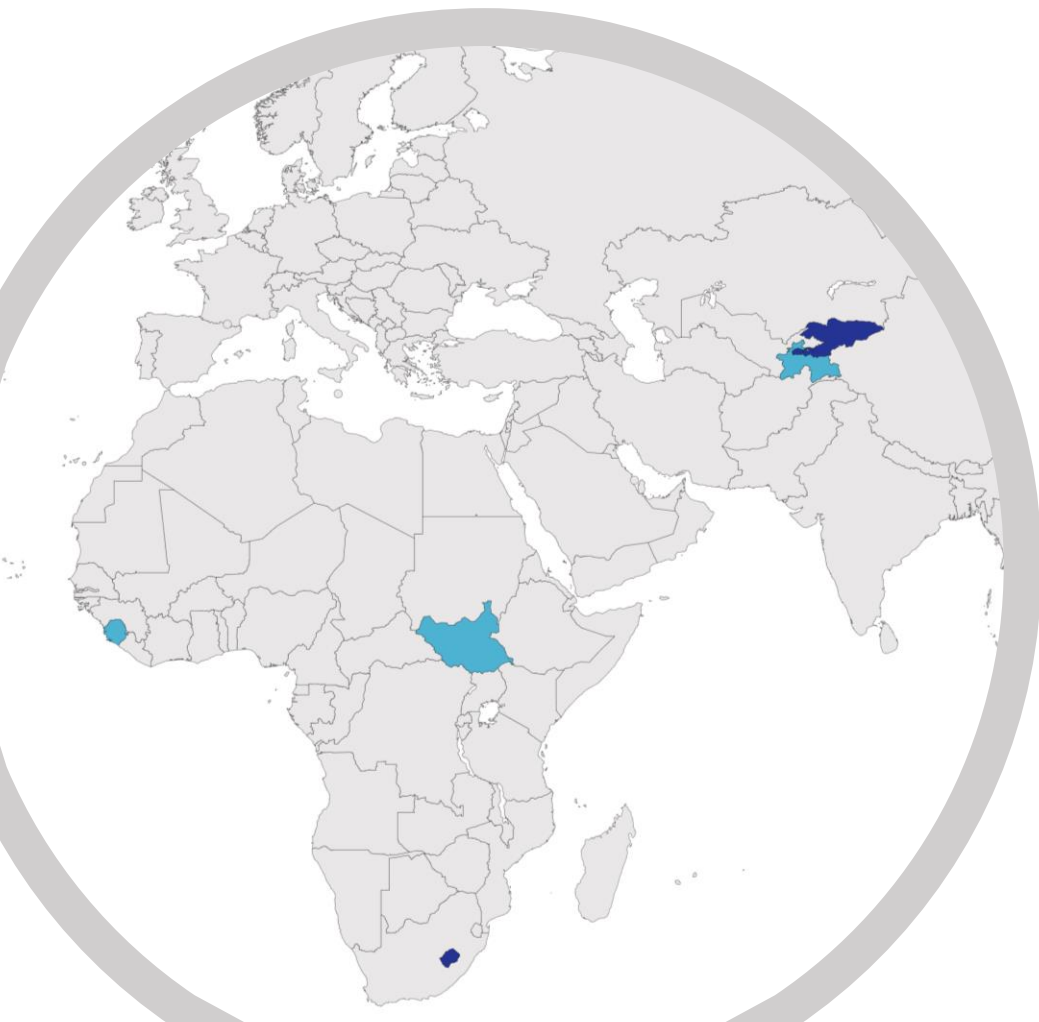
WHAT WE'VE ACCOMPLISHED SO FAR

Successful integration of ECE into ESPs using the Toolkit

Scaling up equitable and quality ECE services
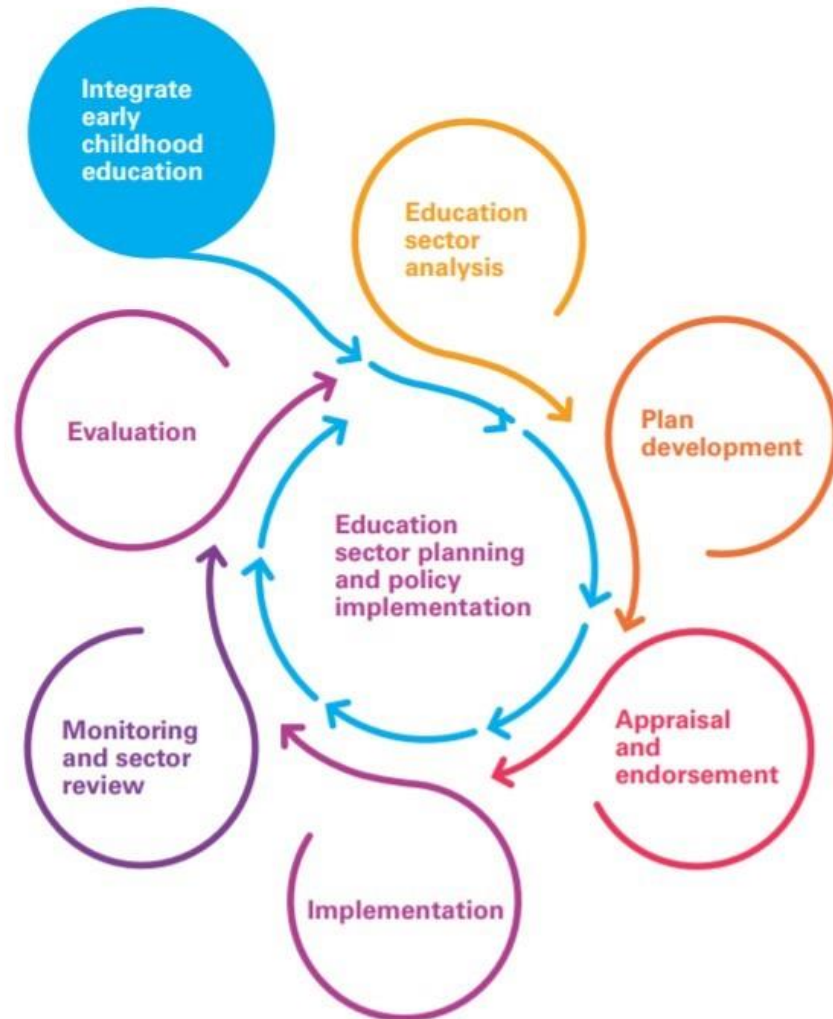
Global dissemination and knowledge exchange

Advocating for universal access through use of costing simulation model

Gender and inclusion are key principles; developed evidence-based policy and action briefs

USE AND IMPACT OF THE TOOLKIT

Strengthening of the enabling environment
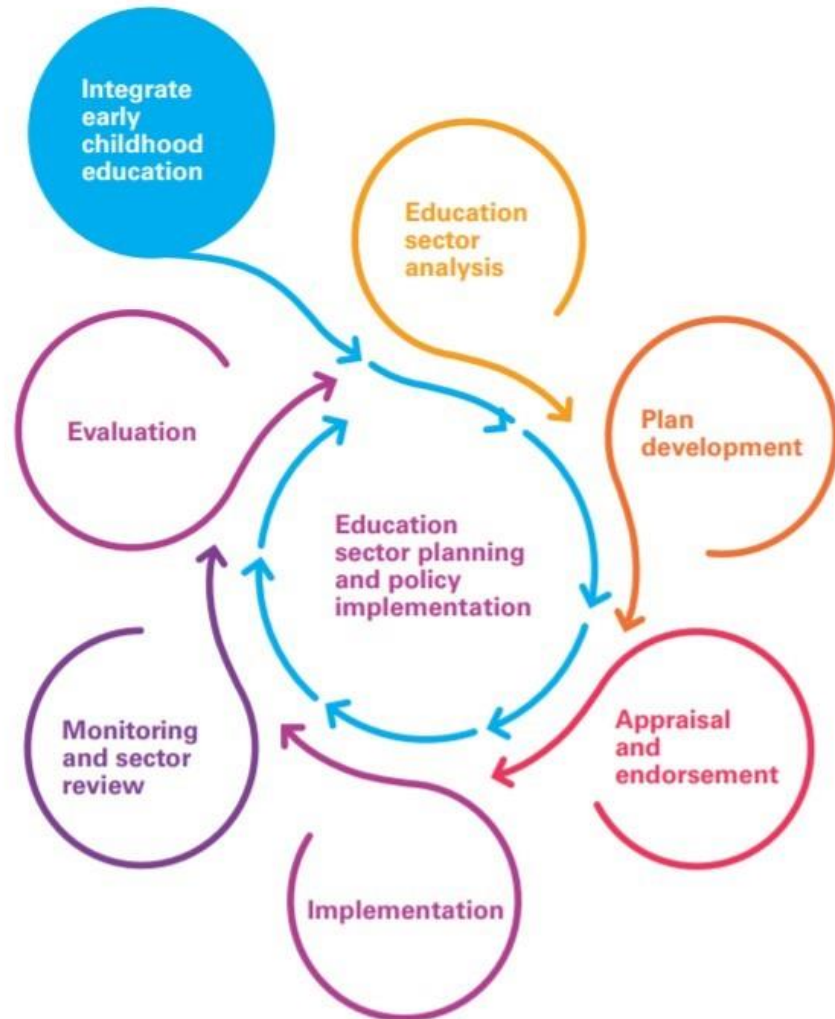1. **Ethiopia:** Revision of the ECCD policy
2. **South Sudan:** Development of ECD policy, strategy, plan and advocacy and social behavior change framework.
3. **Madagascar:** Development of the ECD policy- 2023

Diagnostic and Analysis of the ECD/E Subsector
1. **Lesotho,**
2. **South Sudan,**
3. **Angola,**
4. **Mozambique,**
5. **Zambia,**
6. **Rwanda,**
7. **Ethiopia,** and
8. **Madagascar.**

USE AND IMPACT OF THE TOOLKIT

Planning for Implementation

1. **Mozambique:** Mainstream ECD into the ESP
2. **Malawi:** ECD scale-up plan
3. **Ethiopia:** ECCD strategic plan.
4. **South Sudan:** ECD implementation plan
5. **Zambia:** ECD sub-sector plan
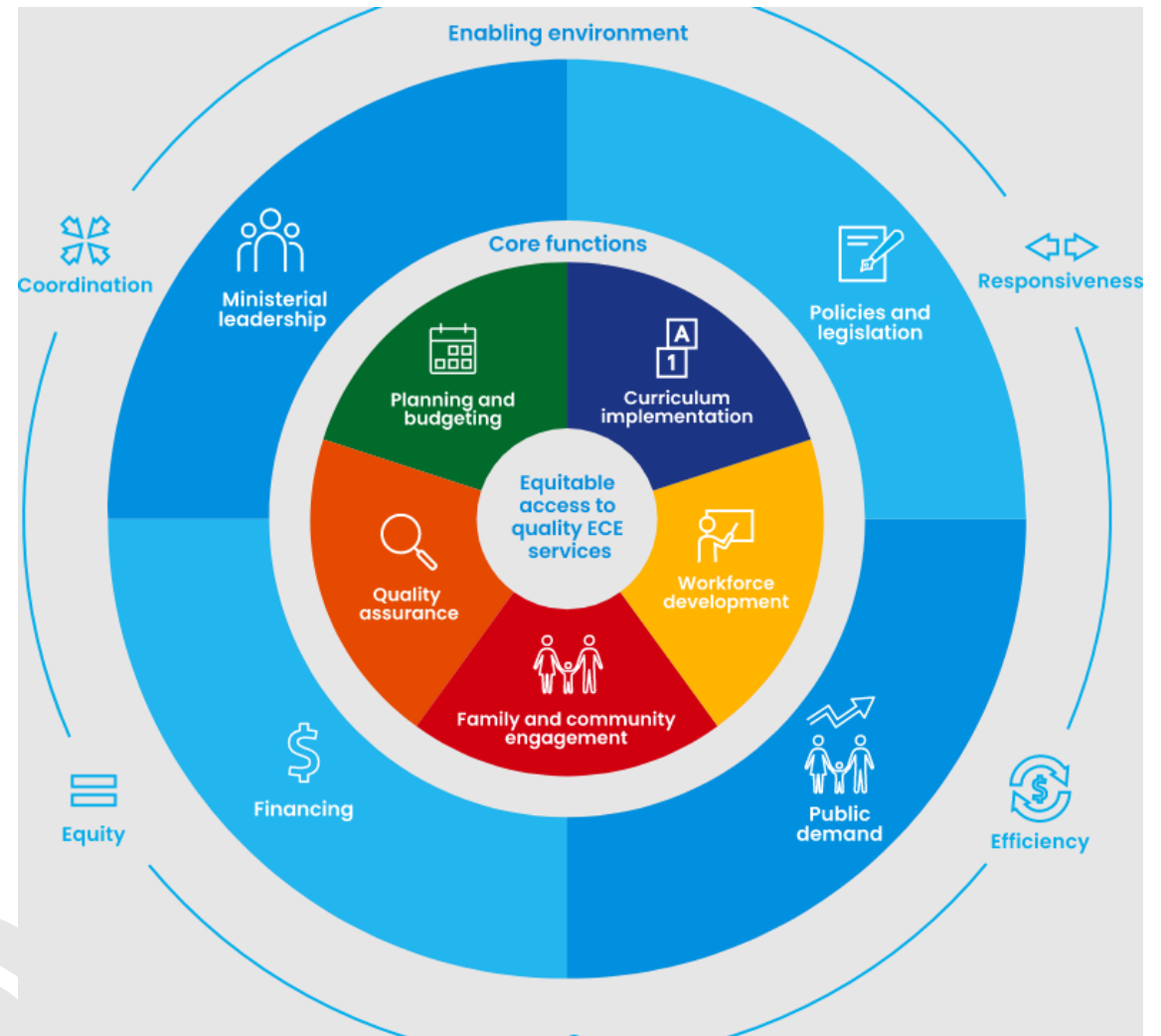6. **Madagascar:** ECD implementation plan

Systems Strengthening and Systems Development

1. **Lesotho –** Development of ECD curriculum and materials, and workforce training program
2. **Zambia:** School readiness assessment framework
3. **Mozambique:** System level workforce training program
4. **South Sudan:** Draft ECD training program, and supervision and inspection framework

USE AND IMPACT OF THE TOOLKIT

- **ECD/E Financing**
  - **Mozambique –** Attracted over 40million of GPE funding for ECD
  - **South Sudan** – Increased domestic financing from 3% - 11%, and attracted World Bank financing for family and community engagement
  - **Zambia** – laid the foundation for the national sub-sector plan development, and the national sub-sector plan financed by the World Bank around USD 40million
  - **Mali** - Diagnostic work and subsequent plan resulted in an increase of domestic finance from MoE from 0.2% to 4.4% in the new Education Sector Plan.

THANK YOU!