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# THE ECE ACCELERATOR TOOLKIT: GLOBAL TOOLS TO SUSTAINABLY SCALE ECE

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# THE CHALLENGE

Key bottleneck:

ECE is not often integrated into national education systems and **remains on the margins** of education sector plans



This causes a knock-on effect with **ECE not being adequately reflected** in education sector implementation cycles or budgets



Lack of integration of ECE into ESPs jeopardizes **global commitments** to meeting SDG 4.2





# OUR SOLUTION



## Better Early Learning and Development at Scale (BELDS)

An innovative partnership and knowledge initiative for planning early childhood education

**Scale up and expand** the BELDS approach to produce a **comprehensive, flexible, and practical global toolkit** that can enable GPE member countries to **plan for and implement quality ECE at scale** through ongoing education sector planning and implementation processes

**Welcome to the ECE Accelerator**  
Analysis and Planning Toolkit

[Learn how to use the toolkit](#) [Start toolkit journey](#)

### Strengthening Early Childhood Education in Education Sector Planning Processes

This global toolkit supports the inclusion and strengthening of Early Childhood Education (ECE) in the context of Education Sector Planning (ESP) processes.

Hover over each phase of the Education Sector Analysis (ESA) and Planning Cycle below to find related ECE-specific guidance, tools, templates, additional resources, and examples.

**See Section 1: Strengthen Political Will for ECE and Understanding of ECE Subsector**

See Section 1 for guidance, tools, resources and examples to support you:

- understand the key features of an effective ECE subsector;
- conduct ECE advocacy efforts;
- set up or invigorate an ECE technical working group;
- clarify the ECE space in your context.

[Go to section](#)

# WHAT IS THE ECE ACCELERATOR TOOLKIT?

Global e-toolkit with practical resources to support the inclusion and strengthening of ECE in ESP processes

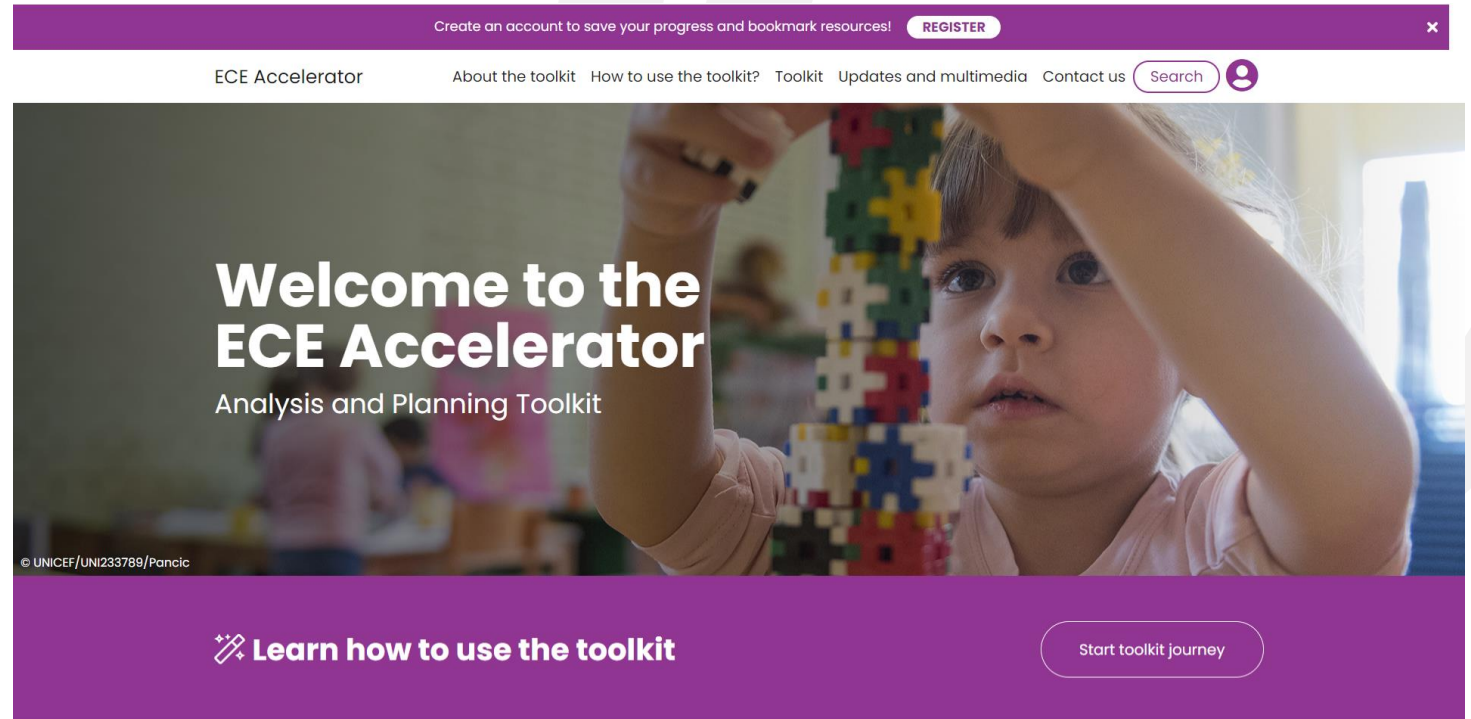
## OBJECTIVES



Support countries in developing and mainstreaming evidence-based ECE subsector plans into the broader education sector plans and budgets



Build capacity in basic ECE data analysis, prioritization, planning, and costing for enhanced overall subsector development



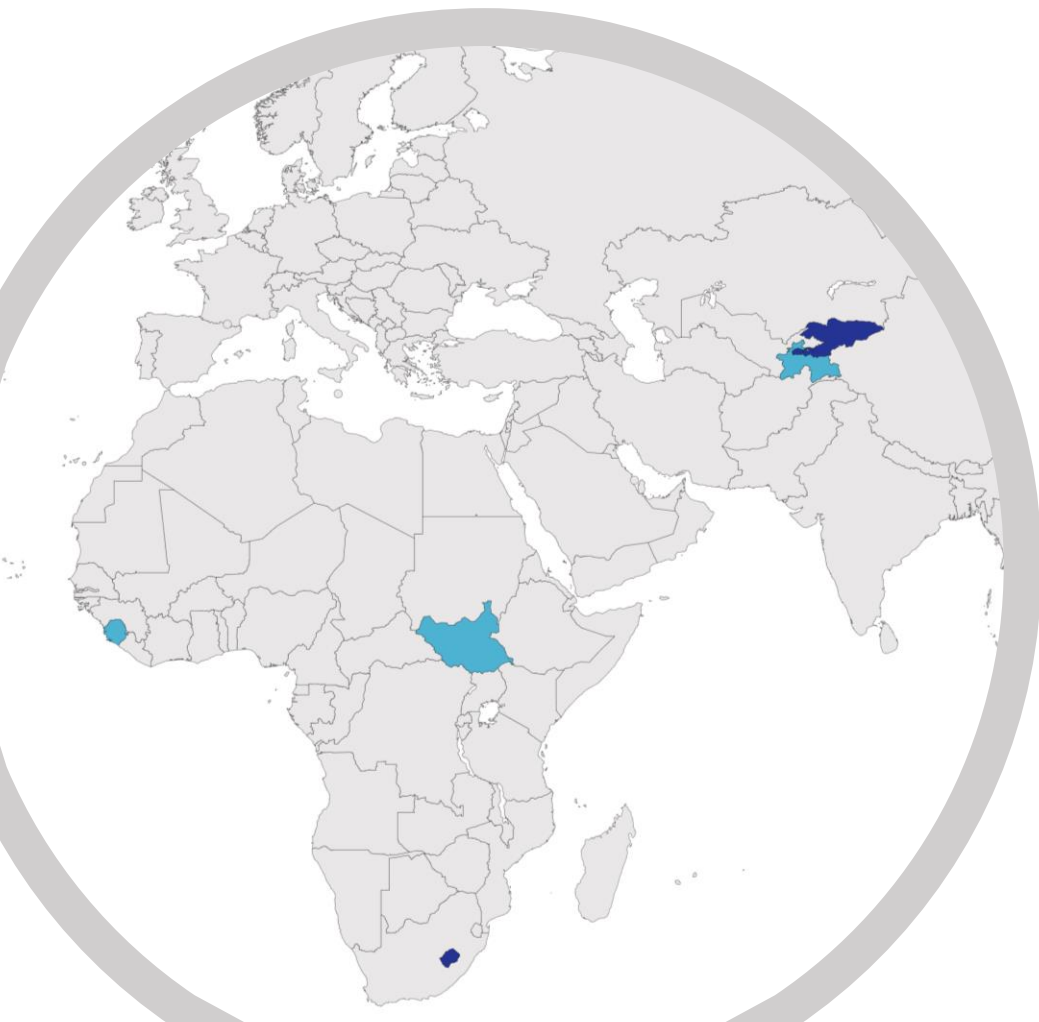
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# WHAT WE'VE ACCOMPLISHED SO FAR



Successful integration of ECE into ESPs using the Toolkit



Scaling up equitable and quality ECE services



Global dissemination and knowledge exchange

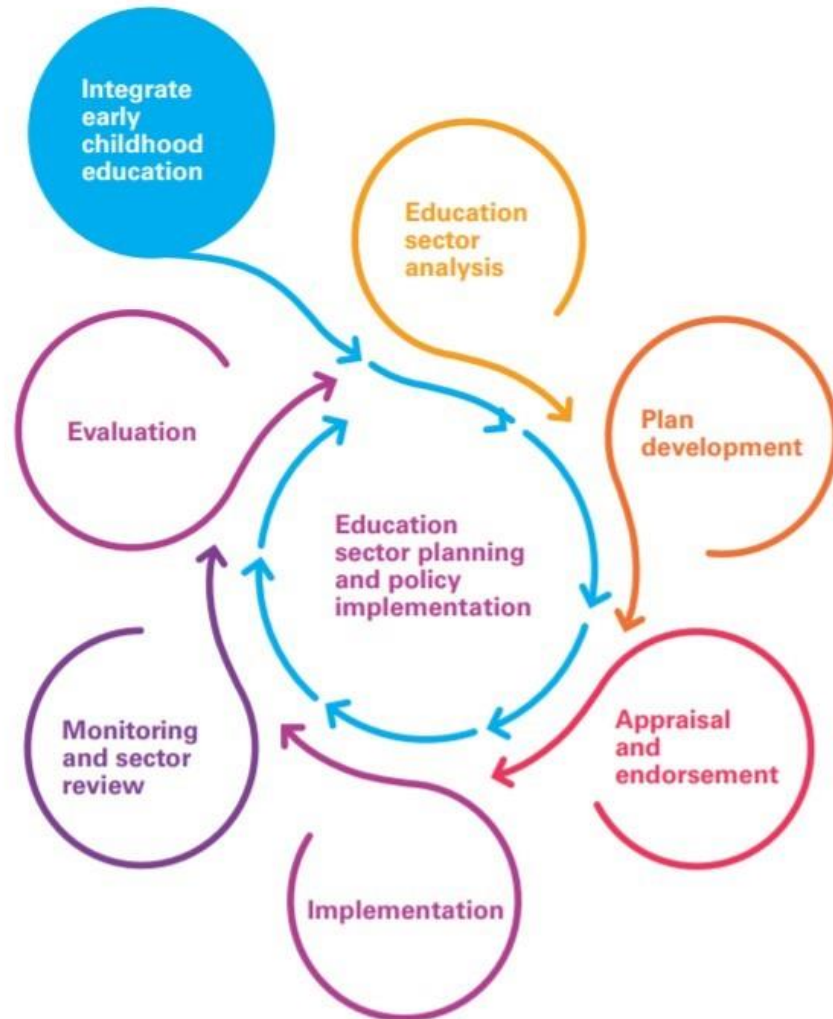


Advocating for universal access through use of costing simulation model



Gender and inclusion are key principles; developed evidence-based policy and action briefs

# USE AND IMPACT OF THE TOOLKIT



## Strengthening of the enabling environment

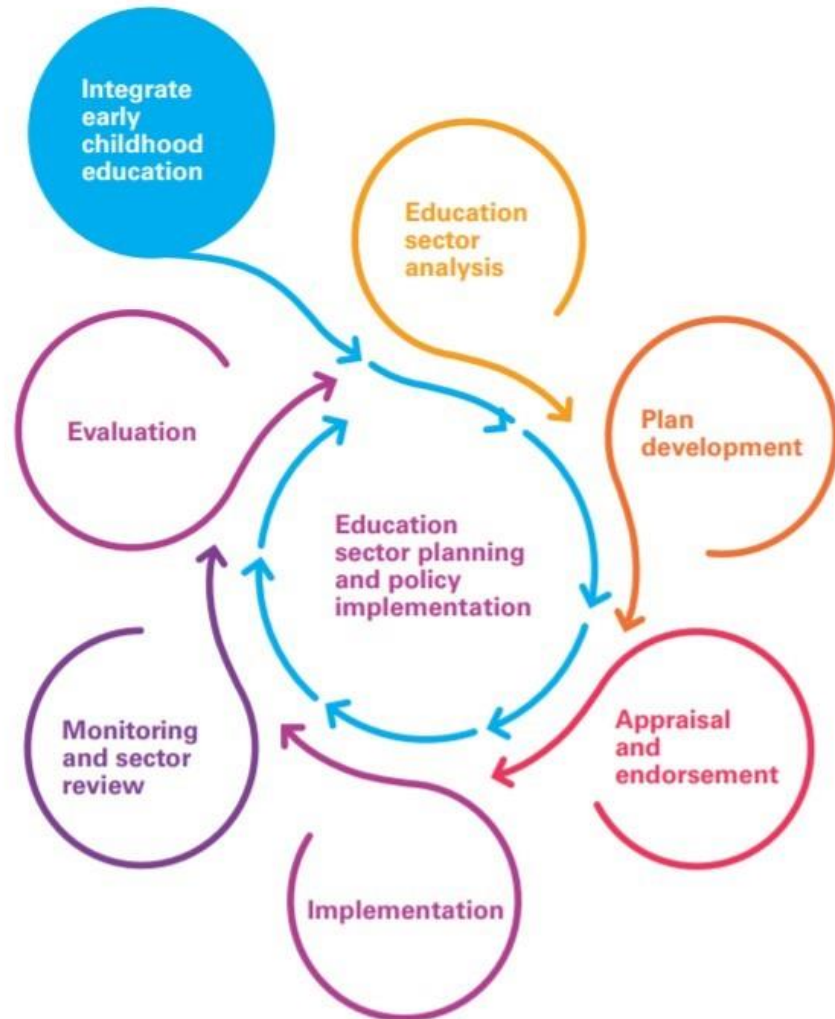
1. **Ethiopia:** Revision of the ECCD policy
2. **South Sudan:** Development of ECD policy, strategy, plan and advocacy and social behavior change framework.
3. **Madagascar:** Development of the ECD policy- 2023

## Diagnostic and Analysis of the ECD/E Subsector

1. **Lesotho,**
2. **South Sudan,**
3. **Angola,**
4. **Mozambique,**
5. **Zambia,**
6. **Rwanda,**
7. **Ethiopia, and**
8. **Madagascar.**



# USE AND IMPACT OF THE TOOLKIT



## Planning for Implementation

1. **Mozambique:** Mainstream ECD into the ESP
2. **Malawi:** ECD scale-up plan
3. **Ethiopia:** ECCD strategic plan.
4. **South Sudan:** ECD implementation plan
5. **Zambia:** ECD sub-sector plan
6. **Madagascar:** ECD implementation plan

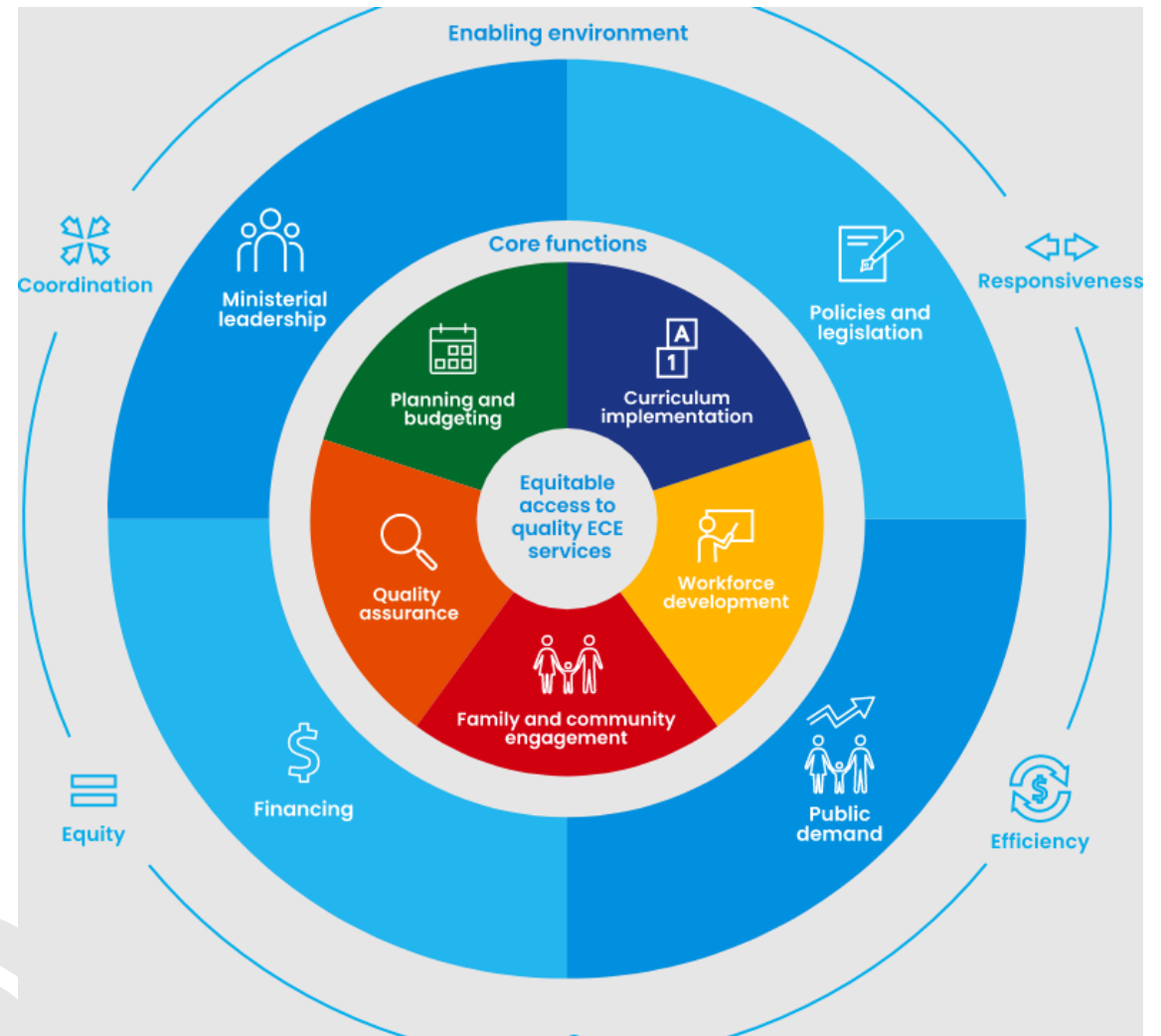
## Systems Strengthening and Systems Development

1. **Lesotho** – Development of ECD curriculum and materials, and workforce training program
2. **Zambia:** School readiness assessment framework
3. **Mozambique:** System level workforce training program
4. **South Sudan:** Draft ECD training program, and supervision and inspection framework

# USE AND IMPACT OF THE TOOLKIT

## • ECD/E Financing

- **Mozambique** – Attracted over 40million of GPE funding for ECD
- **South Sudan** – Increased domestic financing from 3% - 11%, and attracted World Bank financing for family and community engagement
- **Zambia** – laid the foundation for the national sub-sector plan development, and the national sub-sector plan financed by the World Bank around USD 40million
- **Mali** - Diagnostic work and subsequent plan resulted in an increase of domestic finance from MoE from 0.2% to 4.4% in the new Education Sector Plan.





# THANK YOU!



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