



Do for Children



HOW TO
CHILD
RIGHTS



Early Childhood
Development
Coalition
Malawi



INCLUSIVE EARLY YEARS

SOCIAL ACCOUNTABILITY IN EARLY CHILDHOOD EDUCATION





Inclusive Early Childhood Development & Education



- Around the world, countries have made commitments like the SDGs, UN Convention on the Rights of People with Disabilities (UNCRPD) and UN Convention on the Rights of a Child (UNCRC), all these have a direct bearing to ECDE.
- In Malawi, over 52% of children under the age of 5 are at risk of not fulfilling their full developmental potential due to risks of poverty, poor nutrition, and a lack of access to basic services and early enriching opportunities.
- The situation has worsened due to Covid-19 and tropical cyclones that have ravaged the country

Inclusive Early Childhood Development & Education:

Do for Children is part of the **Leave No One Behind Coalition** along with CARE, Plan, and the National Planning Commission.

Do for Children conducted a qualitative study titled "***Collaborative Approach for Sustainable ECDE in Malawi, Filling the gap***"

The goal was to establish level of stakeholder involvement in ECDE and propagate under-utilized synergies amongst stakeholders in advancing ECDE in Malawi

Methodology: The study adopted the **Community Score Card** approach.

Community Score Card is a participatory tool used for **assessment, planning, monitoring and evaluation of services.**

Geographical Location:

Mangochi, Lilongwe, and Mzimba , (one in each region)

Questions governing study:

How are stakeholders involved?

Government, Caregivers, Youths, Men, Women (Including the displaced), Donors, CSOs, ECD Networks,

PHASE I: PLANNING AND PREPARATION

PHASE II: Conducting the Score Card with the Community

PHASE III: Conducting the Score Card with Service Providers

PHASE IV: Interface Meeting and Action Planning



Catchment Community

Indicator	Score	Reason
1. Availability and accessibility to information (MNH, FP, PMTCT)	60	-MNH available at health center -No community based info -Some FP in community
2. Level of male involvement in MNH, FP, PMTCT	10	-Men do not go for any testing with wives -Men come to no appointments -Men lack family planning use
3. Level of youth involvement in reproductive health issues	20	-Youth not welcome in clinic for FP issues -Youth only engage with health system after they are pregnant
4. Reception of clients at the facility	25	-Sometimes clients are turned away -No formal que system -Sometimes only person at clinic is guard
5. Relationship between providers and communities	20	-Women do not listen to providers -Women have low trust in providers and put themselves at risk -Women do not follow health advice
6. Health seeking behavior	30	-Women come to ANC late -Women do not follow up for PMTCT -Women come late for delivery -Women do not come for postpartum care
7. Fertility levels	20	-Women start childbearing too early -Women have low spacing efforts
8. Commitment of service providers	35	-Providers do not come to work on time -Providers don't provide 2-3 year supply -Supplies are not available in health center
9. Availability of supervisory support (for the health center)	20	-Supplies are not available in health center



Local gov't & decision makers

Indicator	Score	Reason
1. Availability and accessibility to information (MNH, FP, PMTCT)	40	-MNH available at health center -No community based MNH
2. Level of male involvement in MNH, FP, PMTCT	20	-Men do not birth plan with wives -Men do not go for any testing with wives
3. Level of youth involvement in reproductive health issues	15	-Youth are not welcome at appointments -Youth turned away from clinic
4. Reception of clients at the facility	25	-Clients are not treated politely -Some clients are turned away or delayed
5. Relationship between providers and communities	15	-Women are called as if they are not there -Providers are not treated with respect at clinic
6. Health seeking behavior	30	-Women start ANC irregularly, late and early -Women get their delivery late using FP -Women do not use long acting FP
7. Fertility levels	20	-Women start childbearing too early -Women have low spacing efforts
8. Commitment of service providers	35	-Providers do not come to work -Providers do not provide 2-3 year supply

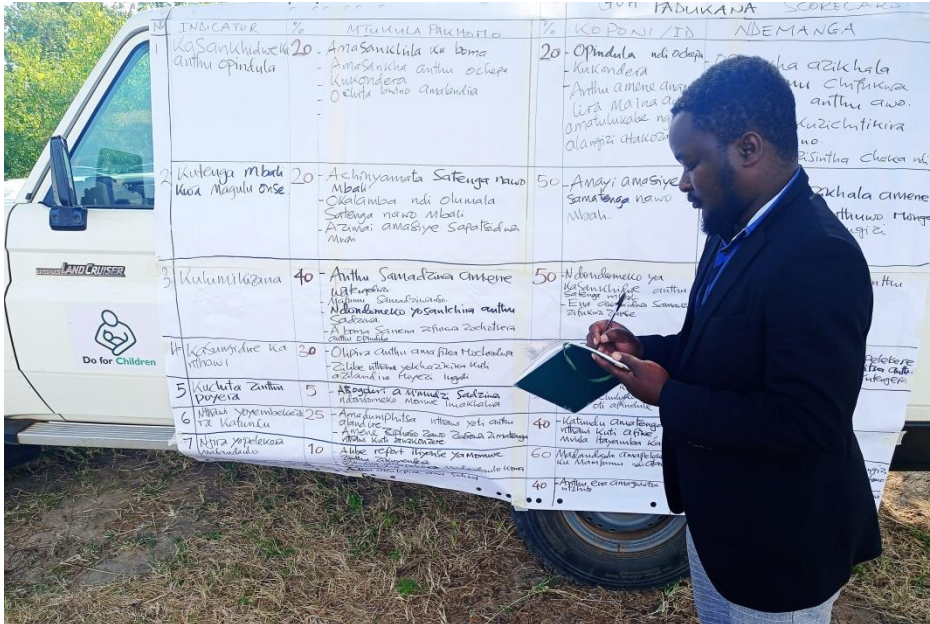


ECD Center Providers

PHASE V: Action Plan Implementation and M&E



LEAVE NO ONE BEHIND



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Inclusive ECDE Dialogues have provided interface platforms for Parties and other stakeholders to identify gaps, exchange views and ideas across the subsidiary bodies.

These dialogues have also facilitated cocreated climate change solutions as well as use the same data as evidence for advocacy at national, regional and global conversations





- Scorecard
- Select an app...
- Reports
- Units

Need assistan...

Navigation: ACTION PLANS | MAP | OPERATIONAL DASHBOARD | INDICATORS | STAKEHOLDERS | HEAT MAP | UNITS

Filter query: [] SEARCH FOR UNITS [] SHOW ALL [X] RECENT UNITS [✓] ADD UNIT []

Filtered to show 1 to 3 of 3 recently viewed entries (Total entries 3) [1] Show: 10 [v]

			Unit name	Unit type	Unit category	Country	Province, Region or County	District or Sub-County	Constituency or TA	Address	
★	☁	☰	Katunga outreach	Health	Clinic	Malawi	Southern Region	Chikwawa	TA Katunga	-	-
★	☁	☰	Mtonda Aid Distribution Point	Social protection	Social Assistance Grants for Empowerment	Malawi	Central Region	Ntcheu	TA Phambala	P.O. Box 6, Matala. Ntchewu	-
★	☁	☰	Chikungu ECD	Education	Early Childhood Development and Education Centre	Malawi	Central Region	Lilongwe	SC Tsabango	Chikungu CBO, Private Bag 654, Lilongwe	-



With technical support from CARE & a UK based consultant called Kwantu, we have over time digitized our Social Accountability work across our programs and this is our key innovative contribution to government (Data management, analysis, advocacy)

Community Score Card Findings



Success & opportunities:

- Community level enthusiasm to support ECDE programming
- Availability of ECDE policies and guidelines
- Existing ECD networks feeding into Malawi ECD Coalition for learning and advocacy
- Organizations like UNICEF, Save the Children, World Bank, GIZ, LEGO Foundation are available to offer technical assistance, including development and review of ECDE tool.

Beyond learning, Children need conducive learning environments where they can thrive.

Despite poor learning environments, parents and caregivers are still enthusiastic to support ECDE initiatives.



Community Score Card Findings



Challenges:

- Limited ECDE adaptations and support systems for special needs learners including those with disabilities, displaced and refugees.
- Low donor commitment and state political will to actively support ECD as an integrated approach across sectors – UNICEF is doing a good job (integrated & disability inclusive) **7 donors, collectively spent only about 3.7% of the ODA (Official Development Assistance)**
- Social & cultural barriers inhibiting parental care, especially fatherhood beyond provision of financial and material resources for ECDE
- Poor ECDE infrastructure, inadequate learning materials and food rations
- Limited ECDE skills, largely, the system in Malawi hinges on community volunteers that have no ECDE training – No effective technical intermediary system to connect national and community ECD centers.

Recommendations



- Develop a country framework for donor investments through a coherent, inclusive, multi-sectoral ECD strategy within relevant sectors.
- More efforts towards gender transformative community engagement to facilitate dismantling of social barriers to ECDE including male engagement.
- Support development of ECD cadres through long-term investments
- Infrastructure development, learning materials and nutritional services.



Thank You
Gracias
شكرا لكم
Merci
धन्यवाद

For more Details:

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