

SUB-THEME: 1. Knowledge Generation and Dissemination: Understanding the ECD Landscape in Southern Africa.

Title: *Interaction between parents and their children of 0 to 8 years old and Its relation with dialogical “self”.*

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Abstract

Introduction: In Mozambique, there is collaborative arrangement handled by the public-private partnership as well as the collaborative style of multisectoral group. They coordinate and execute the different tasks in benefit of the children. Therefore, this paper aims at revealing some interventions made during the period of 2020 to 2022 with help from [Mozambican Wona Sanana](#) NGO interacting with three communities: [Mundavane](#), [Michangulene](#) and [Mafavuka](#) in Boane district. This paper presents introduction, methodological approach, Key findings and discussion as well as conclusions and recommendations. **Methodological approach:** The sample comprise 780 children of 0 to 8 years old, 15000 parents and caregivers and 30 trained educators, 45 community members, 15 primary school teachers and 10 community ladders. They are participants in an *action research*. **Literature review and planned training** are helpful tools. **Key findings and discussion:** **i)** Right after birth, the baby becomes an “actor”, a member of the family and other social environment in which he/she finds himself/herself and he/she constructs his/her learning (De Assis et al, 2021; Kim, Y., 2014; BADA, S. O. 2015) (Assis et al., 2021; Bada & Olusegun, 2015; Kim & Riley, 2014). The baby becomes engaged in the emergence of dialogical “Self” development process in sharing some good practices of interaction with her/his family. That is, “there is a form of non-verbal “Self”, which emerges in baby’s relationships with others and it precedes language in ontogenesis” (Lyra & Scorsi, 2016; Moreno & Branco, 2015) (Lyra & Scorsi, 2016; Moreno & Branco, 2015);



ii) A number of 691 children was covered in health checks and **iii)** 31 malnourished children received monthly nutritional rehabilitation kits, to name but some of the successful achievements. **Conclusions and recommendations:** As it can be seen, acting in collaborative way allow to disseminate experience and knowledge on behalf of good development in early life.

Key words: *Interaction, Dialogical “Self”, Early Life and mutual influence.*

