



ZIMBABWE



ZINECDA ORGANISATION

ZINECDA working with 10 Provinces in Zimbabwe

Projects objectives:-

- Networks capacity building
- Knowledge generation and sharing
- ECDE policy advocacy
- Getting information from grassroots to National level



KEY MILESTONES

- Functional Membership -196 members(from less than 50 in 2014 to the present year)
- The achievements have seen the organization grow from a two-person organization in 2016 to a 10-employee organization(2023)
- A strategy plan, policies, periodically reviewed risk register, Governance.
- Increased funding US\$20k to 400K/ Year



ACHIEVEMENTS SO FAR

- National Coordination meeting – Education stakeholders learning and sharing platform
- ECD Thematic Committee- Chair
- Pre-Budget Consultative – ZINECDA Members and Secretariat (Different engagement)
- Capacity Building – to members and other ECD Actors on the policies and other Legislative (eg Education Amendment Act, ZELA and current Competence ECD Curriculum)



ACHIEVEMENTS SO FAR

- National Task Force Workshop- National Taskforce formation
- World Forum Foundation Tour- (5 countries)
- ZINECDA Membership discussions-Getting information from grass root to National level
- Joint Monitoring Visits - Quarterly
- The lead organization in a Southern Africa ECDE project



Good Practices

- Strengthened ZINECDA Membership –functional -knowledge generation and experience sharing
- Legal instrument(s) at National level – Focus on instruments that have life over long periods – legislation and policies
 - Early Learning Policy
 - School Financing Policy

Good Practices cont..

- Education Amendment Act –Basic State fund
- National Education Trust Fund- still in the pipeline
- Education Sector Strategic Plan (ESSP)
- Joint Sector Analysis
- Annual Strategy Meeting
- Curriculum Development

Good Practices

- Government connection-MoPSE, Min Social Services, Min of Health, Min of Youth

For sustainability -Rooted in permanent institutions (governments, parliaments, NGOs, funders)

- ❖ MoPSE – Book Dash : (low numeracy and literacy)

Good Practices

- Collaboration with other stakeholders into education- EOL Zimbabwe Grantee Collaboration(OC1 and OC3 Grantees-
- ✓ Collaboration in Learning space – ECD Thematic Committee
- ✓ Sharing ideas
- ✓ Improve ECDE decision making processes

Lessons Learnt

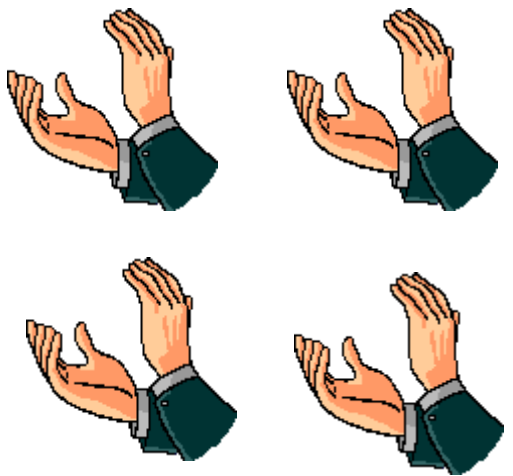
- Continuous engagement of identified champions at national level
- Need for more engagements for transparency and accountability
- Making use of opportunities and partners – Protocol, Summits, People – (partners, coalitions, parliamentarians, Government Officials)





zinecda

Zimbabwe Network of Early Childhood Development Actors



thank you



EDUCATION OUTLOUD
advocacy & social accountability

GPE
Transforming Education

RF
FOUNDATION