

The LEGO Foundation

LEARNING THROUGH PLAY

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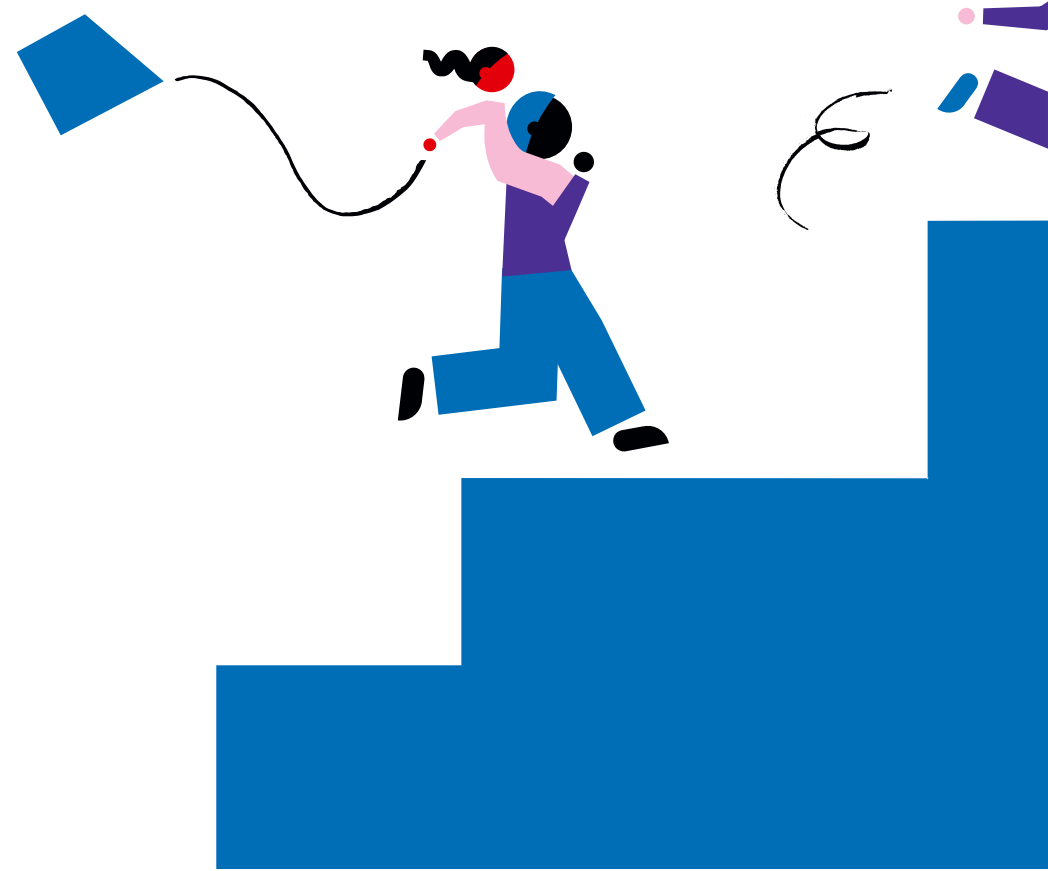


Who we are



OUR SHARED MISSION:

**inspire and develop
the builders of
tomorrow**



OUR AIM:

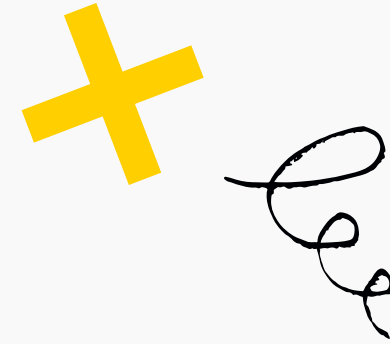
redefine play & reimagine learning



Play

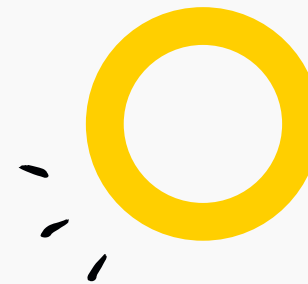
is often understood as a recreational moment, an activity without serious or practical purpose (Google - OxfordLanguages)

Play is a fundamental right of every child, but it is rarely linked to learning and development.



/plei/ verb

1. engage in activity for enjoyment and recreation rather than a serious or practical purpose
“The children were playing by a pool”
2. take part in (a sport)
“I play squash and badminton”



Learning

is often understood as formal education, and in the hands of policy makers, where knowledge is acquired through study or being taught.



Children are born to learn through play

Play harnesses children's potential and has a central role in preparing children for challenges in childhood and through adulthood.



When learning through play happens

We use these 5 characteristics to describe play as an effective context for children to learn.



The importance of child agency

A critical requirement for learning through play is that children must experience agency and be supported rather than directed.



LEARNING THROUGH PLAY: KEY TAKEAWAYS

1. Learning through play supports overall healthy development
2. Parent-child play doesn't require lots of time and toys
3. Play = Opportunity for caregivers to form a sensitive and positive relationship with their child
4. Adults set the stage, but children are the real play experts- let them lead





The LEGO Foundation

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